PIPING & DRUMMING QUALIFICATIONS BOARD

BAGPIPES - SCQF LEVEL 6

Time Allowed – 1 Hour

Monotones – The Unit

1.	Write out 4 bars of a monotone rhythm in Common time, to include the use of 2 types of
	rest. Each bar must use a different combination of note values and groupings.



/8 Marks

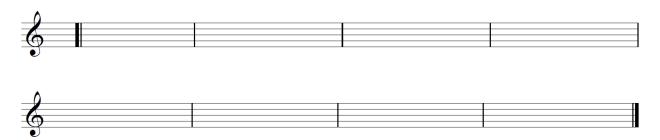
Light Music Movements - The Unit

- 2. On the stave below, write the following movements in staff notation Use crotchets for the starting notes and 1/8 notes for the concluding note:
- (i) Throw on D from Low A
- (ii) Taorluath from D to Low A
- (iii) Darodo (Bubbly Note) from C to B
- (iv) Half doubling from High A to F



Music Writing – The Unit

3. On the stave below write out the first 8 bars of a Jig from memory providing the Tune name, style, Time Signature and correct notation including all gracenotes, embellishments repeats where necessary.



/18 Marks

Piobaireachd - The Unit

4. On the stave below, write the following piobaireachd movements, one on each bar:

(i) Hiharin

(ii) Double echo beat on E (cherede)

(iii) Crunluath from B

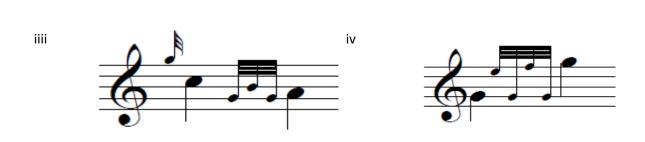
(iv) Taorluath a mach on B



/8 Marks

5. Look at the following Piobaireachd movements. Write their Canntaireachd names in the space below them.





/8 Marks

6. Write a short explanation on the basic construction of a Piobaireachd giving examples of at least 6 types of variation.

Sound – The Unit

7. There are 3 characteristics of sound. Name and describe them. Ensure that your description demonstrates a full understanding of each characteristic by giving examples to draw out your discussion expectations.

8. i.)	Musical Sounds differ in 5 ways. – Name and describe them.	
1.)	Transcar Sounds affer in 5 ways. Traine and describe them.	
		/4 Marilya
ii.)	There are 2 kinds of Musical Sound – Discuss, name and explain them – Ho	/4 Marks ow are they
shown	n in music - give an example for each.	
		/4 Marks

/8 Marks

Maintenance - The Unit

9.	Describe at least12 important actions that you would take to ensure that your bagpipe is airtight, cleaned and dried.